

Even Start Contract# \_\_\_\_\_

Act 143 Family Literacy Contract # \_\_\_\_\_

Family Code \_\_\_\_\_

Child Code \_\_\_\_\_

Date Time 1 Completed: \_\_\_\_\_

Birthdate of Child: \_\_\_\_\_

Date Time 2 Completed: \_\_\_\_\_

### The Creative Curriculum Developmental Continuum for Ages 3 to 5

**Instructions:** Complete the scoring sheet that corresponds to the Creative Curriculum Developmental Continuum. Code each item on the checklist: Forerunner behaviors = 0; Level 1 = 1; Level 2 = 2; Level 3 = 3. Place the appropriate number in the space on the scoring sheet below. Time 1 corresponds to the first assessment, and Time 2 corresponds to the final assessment (end of the program year).

Domain	Score	
	Time 1	Time 2
<b>I. Social / Emotional Development</b>		
1. Shows ability to adjust to new situations		
2. Demonstrates appropriate trust in adults		
3. Recognizes own feelings and manages them appropriately		
4. Stands up for rights		
5. Demonstrate self-direction and independence		
6. Takes responsibility for own well-being		
7. Respects and cares for classroom environment and materials		
8. Follows classroom routines		
9. Follows classroom rules		
10. Plays well with other children		
11. Recognizes the feelings of others and responds appropriately		
12. Shares and respects the rights of others		
13. Uses thinking skills to resolve conflicts		
<b>II. Physical Development</b>		
14. Demonstrates basic locomotor skills		
15. Shows balance while running		
16. Climbs up and down		
17. Pedals and steers a tricycle		
18. Demonstrates throwing, kicking, and catching skills		
19. Strengthens and controls small muscles in hands		
20. Coordinates eye-hand movement		
21. Uses tools for writing and drawing		
<b>III. Cognitive Development</b>		
22. Observes objects and events with curiosity		
23. Approaches problems flexibly, using multiple strategies		
24. Shows persistence in approaching tasks		
25. Explores cause and effect		
26. Applies knowledge or experience to new context		
27. Classifies objects		
28. Compares/measures		
29. Arranges objects in a series		
30. Recognizes patterns and can repeat them		
31. Shows awareness of time concepts and sequence		
32. Shows awareness of position in space		

33. Uses one-to-one correspondence		
34. Uses numbers and counting		
35. Takes on pretend roles and situations		
36. Makes believe with objects		
37. Makes and interprets representations		
IV. Language Development		
38. Hears and discriminates the sounds of language		
39. Expresses self using words and expanded sentences		
40. Understands and follows oral directions		
41. Answers questions		
42. Asks questions		
43. Actively participates in conversations		
44. Enjoys and values reading		
45. Demonstrates understanding of print concepts		
46. Demonstrates knowledge of the alphabet		
47. Uses emerging reading skills to make meaning from print		
48. Comprehends and interprets meaning from books and other texts		
49. Understands the purpose of writing		
50. Writes letters and words		